

We currently do not do this as we have no children going between two services

Under the Education and Care Services National Regulations, Family Day Care (FDC) Services must have policies and procedures in place for the safe arrival of children who travel to or from an education and care service premises [ACECQA, 2023]. This may include children traveling between the Family Day Care residence or venue and educational facilities such as an Outside School Hours Care service, preschool, school, long day care service or any other service which provides education and care to children.

PURPOSE

Our Family Day Care Service aims to ensure the safe and secure arrival and departure of all children into our service who may be travelling to or from another early childhood service or education facility. We are committed to identifying and minimising risks and potential hazards to ensure children are not placed at risk of harm or hazard when travelling between other educational facilities and our FDC Service.

SCOPE

This policy applies to the approved provider, nominated supervisor, staff, coordinator, educators, educator assistants, families, children and visitors (including contractors) of the Family Day Care Service.

IMPLEMENTATION

The safety of children enrolled at our FDC Service is paramount. Every reasonable precaution is taken to protect children from harm and from any hazard likely to cause injury. Appropriate safety measures have been implemented through our comprehensive risk assessment process to ensure supervision is adequate at all times including when children are travelling between our FDC Service and an educational facility. We are advocates for children and have a strong commitment to child safety and establishing and maintaining a child safe environment.

DEFINITION:

An education or early childhood service includes a school, an education and care service (including Long Day Care, Family Day Care, Outside School Hours Care), a children's service or any other service which provides education or care to children.

Examples of travel between education or early childhood services may include, but is not limited to:

- A child travelling from the FDC Service to school or from school to the FDC Service
- A child travelling from the FDC Service to preschool/kindy or from the preschool/kindy to the FDC Service
- A child travelling from the FDC Service to an OSHC Service or from the OSHC Service to the FDC Service

SAFE ARRIVAL OF CHILDREN SPECIFIC RISK ASSESSMENT

The approved provider, in conjunction with FDC educators of the service, will conduct a comprehensive risk assessment in order to identify any potential risk/s or hazards and ensure the safe arrival and departure of children who are travelling between our FDC Service and an educational facility.

The risk assessment will be reviewed at least annually or after being aware of an incident or circumstance where the health, safety or wellbeing of children may be compromised. All risk assessments will be regularly assessed and evaluated to facilitate continuous improvement in our service.

If a risk concerning a child's travel is identified during the risk assessment, the approved provider must update the safe arrival of children policy and procedure as soon as possible. The risk assessment must be stored safely and securely and kept for a period of 3 years.

Our risk assessment will consider and include the following information:

- the age, developmental stages and individual needs of children
- the roles and responsibilities of;
 - the nominated supervisor of each service (where applicable)
 - the child's parents/family member
 - an authorised nominee listed on the child's enrolment form
 - a person authorised by a parent or authorised nominee listed on the child's enrolment form (if applicable)
 - the role and responsibilities of the service the care of which the child is entering or leaving
- communication arrangements made between the service the child is leaving from, and the service the child is entering, including arrangements if the child is missing or unaccounted for
- procedures to be followed if a child is missing or unaccounted for during travel between services

- educator to child ratios required for adequate supervision during travel between services
- the proposed route and destination, including proximity to harm and hazards
- the process for entering and exiting the service premises and the pickup location or destination (as required)
- procedures to be followed to ensure children only leave the service in accordance with written authorisation from the parent or authorised nominee listed on the child's enrolment form

(ACECQA 2023)

THE APPROVED PROVIDER/NOMINATED SUPERVISOR/FDC COORDINATOR WILL:

- ensure that obligations under the *Education and Care Services National Law and National Regulations* are met
- take reasonable steps to ensure all staff, educators, visitors, families, children follow this policy and related procedure
- ensure all staff, educators and educator assistants are inducted in the *Safe Arrival of Children Policy* and procedure
- ensure copies of the policy and procedures are readily available and accessible to FDC educators, coordinators, educator assistants, staff and families
- clearly communicate any updates to policies and procedures to FDC educators and educator assistants
- develop a *Safe Arrival of Children Procedure* to clearly outline roles, responsibilities and obligations for the FDC educator, families and the educational facility when children are travelling between services
- conduct a risk assessment to identify any risks or hazards that may pose a risk to children's health, safety or wellbeing as they travel between the FDC service and an educational facility
- consult with staff, educators, families and children (where applicable) during the preparation of a risk assessment
- consult with the educational facility during the preparation of a risk assessment
- review the risk assessment annually or after being aware of an incident or circumstance where the health, safety or wellbeing of children may be compromised
- notify families at least 14 days in advance of any changes to policy or procedures - as per regulations
- provide induction training to new educators and staff of this policy and related procedure
- provide ongoing training and information to coordinators, nominated supervisors, educators and educator assistants to ensure they can fulfil their roles and provide a child safe environment for all children and young people
- develop open communication channels and strategies between families, our service, FDC educators and the educational facility
- request families complete a *Safe Travel Agreement Form* prior to children travelling between the FDC service and another educational facility
- advise families to inform the FDC educator of any change in attendance or routine that may affect the child's safe arrival or departure as soon as they are aware
- ensure the *Administration of First Aid Policy* and *Incident, Injury, Trauma and Illness Policy* is implemented in the event of a serious incident, injury, trauma or medical emergency, including contacting emergency services and notifying parents/guardians as required
- ensure FDC educators keep accurate attendance records recording the following:
 - the time and date children arrive or depart the FDC service
 - the signature of the person who has collected or delivered the child to the FDC service or the signature of the Nominated Supervisor or FDC educator in accordance with the *Delivery of Children to, and collection from Education and Care Service Premises Policy*

FDC EDUCATORS/ EDUCATOR ASSISTANTS WILL:

- implement a risk assessment to identify and manage any risks or hazards that may pose a risk to children's health, safety or wellbeing as they travel between the FDC service and an educational facility
- implement procedures for the safe handover of children between the FDC Service and educational facility is documented correctly and clearly communicated with all stakeholders
- ensure enrolment records are kept up to date for all children, including authorisations from families
- ensure accurate attendance records are kept up to date recording the following:
 - the time and date children arrive or depart the FDC service
 - the signature of the person who has collected or delivered the child to the FDC service or the signature of the Nominated Supervisor or FDC educator in accordance with the *Delivery of Children to, and collection from Education and Care Service Premises Policy*
- cross check children's attendance against an accurate attendance record showing when children are within the care of the FDC educator
- follow the *Safe Transportation Policy* at all times to ensure regulations are met when children embark and disembark from vehicles during travel between our FDC service and other educational facilities
- ensure regulations and policies are followed when educator assistants may be supervising children between the FDC service and educational facility (see below)
- implement the *Administration of First Aid Policy* and *Incident, Injury, Trauma and Illness Policy* in the event of a serious incident, injury, trauma or medical emergency, including contacting emergency services and notifying parents/guardians as required

- ensure that when leaving the FDC service, children are given into the care of a parent, an authorised nominee named in the child's enrolment form or a person authorised by the parent or authorised nominee; or given into the care of a person in accordance with the written authorisation of the child's parent or authorised nominee
- discuss safe travel strategies with children prior to children travelling between the FDC service and the educational facility to ensure children are supported to feel safe and act responsibly
- ensure families complete a *Safe Travel Agreement Form* prior to children travelling between the FDC service and an educational facility
- communicate any changes to travel routine to family members, other educators and the nominated supervisor

FAMILIES WILL:

- adhere to the Service's *Delivery of children to, and collection from Education and Care Service Premises Policy* and *Safe Arrival of Children Policy*
- communicate any changes in routine and activities that may affect the child's safe arrival or departure as soon as they are aware
- notify the Service and FDC educator if their child is going to be absent on a particular day or session
- provide emergency contact details and phone numbers upon enrolment and update emergency contact details and phone numbers regularly (as required)
- complete a *Safe Travel Agreement Form* detailing circumstances where children will travel between the FDC service and an educational facility.

EDUCATOR ASSISTANTS

An educator assistant may be engaged to assist in the transportation or escorting of children to and from the FDC service to or from another educational facility. Educator assistants must be approved and engaged by the approved provider prior to assisting the FDC educator in accordance with regulation 144. All educator assistants will be provided with a comprehensive induction, including procedures for the safe arrival and collection of children from the FDC service.

Written consent must be obtained by each parent before an educator assistant provides assistance in the following circumstances:

- in the absence of the family day care educator, transporting a child between a residence or approved venue and school or another educator and care service or children's service or the child's home
- escort (by walking) a child between the FDC residence or venue and:
 - a school
 - another education and care service or children's service
 - the child's home

MISSING OR UNACCOUNTED CHILD

The FDC Service and FDC educator will develop clear procedures to follow in case of a missing or unaccounted child who is deemed missing whilst travelling to or from the FDC Service from an educational facility. Parents must advise the FDC educator or FDC service staff as early as possible of any changes to the child's routine or activity. If the child does not arrive at the FDC Service at the predetermined time the FDC educator will:

- check the *Safe Travel Agreement Form* and any communication from the family if the child does not arrive at the FDC service at the pre-determined time.
- contact the educational facility and confirm the child left the educational facility at the arranged time
- contact the parents or authorised nominee to determine the location of the child
- contact the Nominated Supervisor/Responsible Person to advise of the situation
- where possible, help conduct a search of the route of travel, ensuring supervision of all children within care
- liaise with Police, emergency services and parents as required
- complete an incident, injury, trauma and accident record as soon as possible

If the child does not arrive at the educational facility at the predetermined time, the FDC educator will:

- assist the educational facility to provide details when the child left the FDC service.
- where possible, assist in a search of the route of travel, ensuring supervision of all children within care.
- contact the Nominated Supervisor/Responsible Person and advise of the situation.
- liaise with parents and the police/emergency services if required.

The FDC Service will notify the regulatory authority within 24 hours of becoming aware of a serious incident, including if a child is missing or unaccounted for when travelling between the FDC Service and an educational facility.

CONTINUOUS IMPROVEMENT

Our *Safe Arrival of Children Policy* will be updated and reviewed regularly.

NATIONAL QUALITY STANDARD (NQS)

QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY
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2.2	Safety	Each child is protected.
2.2.1	Supervision	At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.
2.2.2	Incident and emergency management	Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practiced and implemented.
QUALITY AREA 6: COLLABORATIVE PARTNERSHIPS WITH FAMILIES AND COMMUNITIES		
6.2	Collaborative partnerships	Collaborative partnerships enhance children's inclusion, learning and wellbeing.
QUALITY AREA 7: GOVERNANCE AND LEADERSHIP		
7.1	Governance	Governance supports the operation of a quality service.
7.1.2	Management systems	Systems are in place to manage risk and enable the effective management and operation of a quality service.

EDUCATION AND CARE SERVICES NATIONAL LAW

Sec. 165	Offence to inadequately supervise children
Sec. 167	Offence relating to protection of children from harm and hazards
Sec. 175	Offence relating to requirement to keep enrolment and other documents
Sec. 167	Offence relating to protection of children from harm and hazards
86	Notification to parents of incident, injury, trauma and illness
99	Children leaving the education and care service premises
102AAB	Safe arrival of children policies and procedures
102AAC	Risk assessment for the purposes of safe arrival of children policies and procedures
102C	Conduct a risk assessment for transporting children by the education and care service
102D	Authorisation for service to transport children
144	Family day care educator assistant
158	Children's attendance record must be kept by the approved provider
159	Children's attendance record must be kept by the family day care educator
160	Child enrolment records to be kept by the approved provider and family day care educator
168	Education and care service must have policies and procedures
169	Additional policies and procedures-family day care services
170	Policies and procedures to be followed
171	Policies and procedures to be kept available
172	Notification of change to policies or procedures

SOURCE

- Australian Children's Education & Care Quality Authority. (2014).
- ACECQA. (2023). *Family Day Care Compliance Guide*
- ACECQA. (2023). Policies and procedures guidelines. *Safe Arrival of Children*
- ACECQA. (2023). Information Sheet. *Safe Arrival of Children*
- Education and Care Services National Law Act 2010.
- Education and Care Services National Regulations.
- Western Australian Education and Care Services National Regulations